SPANISH 1 Year at a Glance 2023-2024

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| **Quarter 1 (August 10 – October 13)** | **RESOURCES** | **MAJOR TOPICS / CONCEPTS** |
| Para empezar (pg 1-23)Guided Workbook (pg 1-12) | **Students Will Be Able To:** |
| 1. **En la escuela**
	* Greetings and Introductions
	* Classroom directions
	* Time
	* Body Parts
2. **En la clase**
	* Questions
	* Spanish alphabet
	* Calendar
3. **El tiempo**
	* Weather and Seasons
 | **Parte 1*** Greet people at different times of the day.
* Introduce themselves and others.
* Respond to classroom directions.
* Begin using numbers.
* Tell time.
* Identify parts of the body.
 | **Parte 2*** Talk about things in the classroom.
* Ask questions about new words and phrases.
* Use the Spanish alphabet to spell words.
* Talk about things related to the calendar.

**Parte 3*** Describe weather conditions.
* Identify the seasons.
* Compare weather in the Northern and Southern Hemispheres.
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| Capítulo 1 | Mis amigos y yo (pg. 24-71)Guided Workbook (pg. 13-30) | **Students Will Be Able To:** |
| **Capítulo 1A | ¿Qué te gusta hacer? Vocabulario:*** Activities
* Expressing likes and dislikes

***Include all forms of GUSTAR*****Gramática*** Infinitives
* Negatives
* Expressing agreement and disagreement

**Capítulo 1B |Y tú, ¿cómo eres? Vocabulario:*** Personality traits
* Descriptive Adjectives ***(Please refer to list provided for additional vocab)***
* Expressing likes and dislikes

**Gramática:*** Adjectives
* Gender or Nouns ***(include día, mano, mapa, agua, etc.)***
* Definite and indefinite articles
* Word order: placement of adjectives
 | **1A:*** Listen to and read about activities people like and don’t like to do.
* Talk and write about what they and others like and don’t like to do.
* Describe their favorite activities.
* Ask and answer questions about activity preferences.
* Use cognates to figure out new words.
 | **1B:*** Listen to and read descriptions of others.
* Talk and write about what they and others are like.
* Describe their personality to others.
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| **Quarter 2 (October 17 – December 21)** | Capítulo 2 | La escuela (pg. 72-121)Guided Workbook (pg. 31-48) | **Students Will Be Able To:** |
| **Capítulo 2A | Tu día en la escuela Vocabulario:*** School subjects and schedules
* School supplies
* Class descriptions

**Gramática:*** Subject Pronouns ***(students should know what vosotros is and recognize its conjugations)***
* Present tense of *–ar* verbs ***(Please refer to the list provided)***

**Capítulo 2B |Tu sala de clases Vocabulario:*** Classroom ítems and furniture
* Computers
* Words to describe location ***(Please refer to the list provided)***

**Gramática:*** The verb *estar*
* Plurals of nouns and articles
 | **2A:** | * Listen and read about school subjects and schedules.
* Talk and write about classes, school activities, likes and dislikes.
* Discuss and compare classes and opinions about school.
* Identify, talk to, and write about different people.
* Describe your classes and schedule.
 | **2B:** | * Listen to and read conversations and notes about school.
* Talk and write about classes, classrooms, and where things are located.
* Describe a classroom.
* Identify and describe the location of objects around school.
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| Capítulo 3 | La comida (pg. 99-169)Guided Workbook (pg. 49-66) | **Students Will Be Able To:** |
| **Capítulo 3A | ¿Desayuno o almuerzo? Vocabulario:*** Foods and beverages for breakfast and lunch
* Expressions of frequency

**Gramática:*** Present tense of *–er* and *–ir* verbs ***(Please refer to the list provided)***
* *Me gustan, me encantan*
 | **3A** | * Listen to and read descriptions of meals and menus.
* Talk and write about foods they and others like and dislike.
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| **Quarter 3 (January 8 – March 8)** | Capítulo 3 | La comida (pg. 99-169)Guided Workbook (pg. 49-66) | **Students Will Be Able To:** |
| **Capítulo 3B | Para mantener la salud Vocabulario:*** Food groups, ways to describe food
* Healthy Activities

**Gramática*** Plurals of adjectives
* The verb *ser*
* ***Cover all forms of HACER***
 | **3B*** Listen to and read descriptions of healthy and unhealthy lifestyles.
* Talk and write about food, health, and exercise choices.
* Discuss food preferences and healthy food choices.
* Describe people, places,

and foods. |
| Capítulo 4| Los pasatiempos (pg. 170-219)Guided Workbook (pg. 67-84) | **Students Will Be Able To:** |
| **Capítulo 4A | ¿Adónde vas? Vocabulario:*** Leisure activities
* Places in the community

**Gramática:*** The verb *ir*
* Asking questions

**Capítulo 4B |¿Quieres ir conmigo? Vocabulario:*** Sports and activities outside of school
* Telling time
* Extending, accepting, and declining invitations

**Gramática:*** *Ir* + a + infinitive
* Stem Changing verbs ***(please refer to the list provided)***
* “Double-verbs” *(How two verbs work next to each other.)*
 | **4A:*** Listen and read about leisure activities and schedules.
* Talk and write about places to go and activities to do during free time.
* Exchange information about weekend plans.
 | **4B:*** Listen to and read invitations and responses.
* Discuss and write an invitation and an activity plan.
* Discuss what activities you and others will do and at what time.
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| **Quarter 4 (March 19 – May 24)** | Capítulo 5| Fiesta en familia (pg. 220-269)Guided Workbook (pg. 85-102) | **Students Will Be Able To:** |
| **Capítulo 5A | Una fiesta de cumpleaños Vocabulario:*** Family members and pets
* Telling ages
* Party decorations and celebration activities

**Gramática:*** The verb *tener*
* Tener idioms ***(Please refer to the list provided)***
* Possessive adjectives

**Capítulo 5B | ¡Vamos a un restaurante! Vocabulario:*** Describing people and things
* Food and table settings
* Eating out
* Expressing needs

**Gramática*** + The verb *venir*
	+ The verbs *ser* and *estar* ***(including regular present progressive)***
 | **5A*** Listen to and read descriptions of family members and family relationships.
* Talk and write about family, friends, and celebrations.
* Express age.
* Talk about what people have and have to do.
* Identify to whom something belongs.
 | **5B*** Listen to, read, and write information about restaurant meals and service.
* Write about plans for a celebration.
* Describe physical features of family members.
* Discuss and describe people and foods.
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