SPANISH 1 Year at a Glance 2023-2024

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| **Quarter 1 (August 10 – October 13)** | **RESOURCES** | **MAJOR TOPICS / CONCEPTS** | |
| Para empezar (pg 1-23)  Guided Workbook (pg 1-12) | **Students Will Be Able To:** | |
| 1. **En la escuela**    * Greetings and Introductions    * Classroom directions    * Time    * Body Parts 2. **En la clase**    * Questions    * Spanish alphabet    * Calendar 3. **El tiempo**    * Weather and Seasons | **Parte 1**   * Greet people at different times of the day. * Introduce themselves and others. * Respond to classroom directions. * Begin using numbers. * Tell time. * Identify parts of the body. | **Parte 2**   * Talk about things in the classroom. * Ask questions about new words and phrases. * Use the Spanish alphabet to spell words. * Talk about things related to the calendar.   **Parte 3**   * Describe weather conditions. * Identify the seasons. * Compare weather in the Northern and Southern Hemispheres. |
| Capítulo 1 | Mis amigos y yo (pg. 24-71)  Guided Workbook (pg. 13-30) | **Students Will Be Able To:** | |
| **Capítulo 1A | ¿Qué te gusta hacer? Vocabulario:**   * Activities * Expressing likes and dislikes   ***Include all forms of GUSTAR***  **Gramática**   * Infinitives * Negatives * Expressing agreement and disagreement   **Capítulo 1B |Y tú, ¿cómo eres? Vocabulario:**   * Personality traits * Descriptive Adjectives ***(Please refer to list provided for additional vocab)*** * Expressing likes and dislikes   **Gramática:**   * Adjectives * Gender or Nouns ***(include día, mano, mapa, agua, etc.)*** * Definite and indefinite articles * Word order: placement of adjectives | **1A:**   * Listen to and read about activities people like and don’t like to do. * Talk and write about what they and others like and don’t like to do. * Describe their favorite activities. * Ask and answer questions about activity preferences. * Use cognates to figure out new words. | **1B:**   * Listen to and read descriptions of others. * Talk and write about what they and others are like. * Describe their personality to others. |

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| **Quarter 2 (October 17 – December 21)** | Capítulo 2 | La escuela (pg. 72-121)  Guided Workbook (pg. 31-48) | **Students Will Be Able To:** | | | |
| **Capítulo 2A | Tu día en la escuela Vocabulario:**   * School subjects and schedules * School supplies * Class descriptions   **Gramática:**   * Subject Pronouns ***(students should know what vosotros is and recognize its conjugations)*** * Present tense of *–ar* verbs ***(Please refer to the list provided)***   **Capítulo 2B |Tu sala de clases Vocabulario:**   * Classroom ítems and furniture * Computers * Words to describe location ***(Please refer to the list provided)***   **Gramática:**   * The verb *estar* * Plurals of nouns and articles | **2A:** | * Listen and read about school subjects and schedules. * Talk and write about classes, school activities, likes and dislikes. * Discuss and compare classes and opinions about school. * Identify, talk to, and write about different people. * Describe your classes and schedule. | **2B:** | * Listen to and read conversations and notes about school. * Talk and write about classes, classrooms, and where things are located. * Describe a classroom. * Identify and describe the location of objects around school. |
| Capítulo 3 | La comida (pg. 99-169)  Guided Workbook (pg. 49-66) | **Students Will Be Able To:** | | | |
| **Capítulo 3A | ¿Desayuno o almuerzo? Vocabulario:**   * Foods and beverages for breakfast and lunch * Expressions of frequency   **Gramática:**   * Present tense of *–er* and *–ir* verbs ***(Please refer to the list provided)*** * *Me gustan, me encantan* | **3A** | * Listen to and read descriptions of meals and menus. * Talk and write about foods they and others like and dislike. | |  |

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| **Quarter 3 (January 8 – March 8)** | Capítulo 3 | La comida (pg. 99-169)  Guided Workbook (pg. 49-66) | **Students Will Be Able To:** | |
| **Capítulo 3B | Para mantener la salud Vocabulario:**   * Food groups, ways to describe food * Healthy Activities   **Gramática**   * Plurals of adjectives * The verb *ser* * ***Cover all forms of HACER*** | **3B**   * Listen to and read descriptions of healthy and unhealthy lifestyles. * Talk and write about food, health, and exercise choices. * Discuss food preferences and healthy food choices. * Describe people, places,   and foods. | |
| Capítulo 4| Los pasatiempos (pg. 170-219)  Guided Workbook (pg. 67-84) | **Students Will Be Able To:** | |
| **Capítulo 4A | ¿Adónde vas? Vocabulario:**   * Leisure activities * Places in the community   **Gramática:**   * The verb *ir* * Asking questions   **Capítulo 4B |¿Quieres ir conmigo? Vocabulario:**   * Sports and activities outside of school * Telling time * Extending, accepting, and declining invitations   **Gramática:**   * *Ir* + a + infinitive * Stem Changing verbs ***(please refer to the list provided)*** * “Double-verbs” *(How two verbs work next to each other.)* | **4A:**   * Listen and read about leisure activities and schedules. * Talk and write about places to go and activities to do during free time. * Exchange information about weekend plans. | **4B:**   * Listen to and read invitations and responses. * Discuss and write an invitation and an activity plan. * Discuss what activities you and others will do and at what time. |

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| **Quarter 4 (March 19 – May 24)** | Capítulo 5| Fiesta en familia (pg. 220-269)  Guided Workbook (pg. 85-102) | **Students Will Be Able To:** | |
| **Capítulo 5A | Una fiesta de cumpleaños Vocabulario:**   * Family members and pets * Telling ages * Party decorations and celebration activities   **Gramática:**   * The verb *tener* * Tener idioms ***(Please refer to the list provided)*** * Possessive adjectives   **Capítulo 5B | ¡Vamos a un restaurante! Vocabulario:**   * Describing people and things * Food and table settings * Eating out * Expressing needs   **Gramática**   * + The verb *venir*   + The verbs *ser* and *estar* ***(including regular present progressive)*** | **5A**   * Listen to and read descriptions of family members and family relationships. * Talk and write about family, friends, and celebrations. * Express age. * Talk about what people have and have to do. * Identify to whom something belongs. | **5B**   * Listen to, read, and write information about restaurant meals and service. * Write about plans for a celebration. * Describe physical features of family members. * Discuss and describe people and foods. |