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| **Quarter 1 (August 10 – October 13)** | | | |
| RESOURCES | **MAJOR TOPICS / CONCEPTS** | | |
| **\*Para empezar** (pg 2-13)  *Leveled Vocabulary and Grammar Workbook (1-14)* | **Students Will Be Able To:** | | |
| **1 ¿Cómo eres tú?**   * Descriptive Adjectives * Present Tense Ser *and Estar, pg 86*   **2 ¿Qué haces?**   * *Present Progressive* * Present Tense Regular Verbs | **Parte 1**   * Talk about what you and other people are like * Tell where you and other people are from * Ser & Estar Review from Auténtico 1 | | **Parte 2**   * Talk about things you and people do * Talk about how often you do certain things |
| *\*(May add to the leveled vocabulary the Spanish 1 Auténtico 1 required additional vocab)* | **Presentación escrita:** Write an autobiographical poem | | |
| **Tema 1** | Tu día escolar (pg 14-69)  *Leveled Vocabulary and Grammar Workbook (15-52)* | **Students Will Be Able To:** | | |
| **Capítulo 1A | ¿Qué haces en la escuela?**  ***Vocabulario ● Repaso*** La escuela (Auténtico 1) ***Gramática ● Repaso***  *The verb tener; Verbs with irregular yo forms*  **Vocabulario:**   * School activities and rules * Items you need for class  Gramática  * Stem-changing verbs * *Affirmative & Negative Words, pg 31*   Capítulo 1B |¿Qué haces después de las clases?  ***Vocabulario ● Repaso*** El tiempo libre ***Gramática ● Repaso*** The verb ir **Vocabulario:**   * Extracurricular activities   **Gramática:**   * Making comparisons * The verbs *saber* and *conocer* | **1A:**   * Listen and read about classes and classroom rules * Talk and write about classroom activities and schoolwork * Exchange information about what you do in class * Compare school rules and customs in the Spanish-speaking world and the US | | **1B:**   * Listen and read about students’ after-school activities * Talk and write about your extracurricular activities * Exchange information about what you do after school * Understand the difference between schools in the US and Spain |
|  | **Presentación escrita**: Write about your extracurricular activities and why you chose them | | |
| **Quarter 2 (October 17 – December 21)** | | | |
| RESOURCES | **MAJOR TOPICS / CONCEPTS** | | |
| **Tema 2** | Un evento especial (pg 70-125)  *Leveled Vocabulary and Grammar Workbook (53-89)* | **Students Will Be Able To:** | | |
| Capítulo 2A | ¿Cómo te preparas? ***Vocabulario ● Repaso*** La ropa y el cuerpo (Auténtico 1) **Vocabulario:**   * Getting ready for an event * Daily routines  Gramática  * Reflexive Verbs * Possessive Adjectives from Auténtico 1   Capítulo 2B |¿Qué ropa compraste?  ***Vocabulario ● Repaso*** ¿Quieres ir de compras? (Auténtico 1) ***Gramática ● Repaso*** Cardinal Numbers **Vocabulario:**   * Shopping * Clothing *(****optional****: Vocab reference Auténtico 1, Chapter 7)*   **Gramática:**   * Preterite of regular verbs * Demonstrative Adjectives (*recommended for preAP and preIB courses; optional for standard)* | 2A:   * Listen and read about daily routines * Talk and write about your daily routine and getting ready for a special event * Exchange information about your typical morning routine * Compare parties and special events in the Spanish-speaking world with those in the US | | 2B:   * Listen and read about clothing people bought * Talk and write about shopping trips * Exchange information about when and where you bought what you are wearing * Compare shopping in Spain and the United States |
|  | **Presentación escrita**: Write an email to your friend describing your shopping trip | | |
| **Tema 3** | Tú y tu comunidad (pg 126-181)  *Leveled Vocabulary and Grammar Workbook (90-126)* | Students Will Be Able To: | | |
| **Capítulo 3A | ¿Qué hiciste ayer?**  ***Vocabulario ● Repaso*** Los quehaceres and La ciudad (Auténtico 1) ***Gramática ● Repaso*** Telling time **Vocabulario:**   * Running errands around town * Where people go and what they buy  Gramática  * Direct object pronouns: *lo, la, los, las (teach all of them: me, te and nos)* * Irregular preterite: *ir, ser (add : hacer,tener, estar, poder, creer, oír, leer, destruir, venir, poner, traer, decir)*     Capítulo 3B |¿Cómo se va…?  ***Vocabulario ● Repaso*** Las preposiciones y los medios de transporte ***Gramática ● Repaso*** The verbs salir, decir, and venir **Vocabulario:**   * Places in a city or town (*giving directions*) * Driving and Transportation   **Gramática:**   * Indirect object pronouns: *me, te, le, nos, les* * Mini-lesson regular affirmative tú commands (*recommended for preAP and preIB courses; optional for standard)* * Irregular affirmative *tú* commands (*recommended for all, but not required)* | 3A   * Listen and read about where people went, what they did, and what they received as gifts * Talk and write about whether you fulfilled certain obligations and what you bought in the past * Identify cultural perspectives in a culturally authentic video about a supermarket * Compare famous buildings and neighborhoods in Spanish-speaking countries with those in the US | 3B   * Listen and read about driving advice * Talk and write about giving directions and driving * Compare driving requirements in the Spanish-speaking world and the US | |
|  | **Presentación escrita**: Give directions to your classmates about a tourist attraction in your city using words such as*: cruzar, doblar, seguir, a la izquierda, en la esquina, hasta, caminar, cuadras, calles, deber* | | |
| Quarter 3 (January 8 – March 8) | | | |
| RESOURCES | MAJOR TOPICS / CONCEPTS | | |
| **Tema 4** | Recuerdos del pasado (pg 182-235)  *Leveled Vocabulary and Grammar Workbook (127-160)* | Students Will Be Able To: | | |
| **Capítulo 4A | Cuando éramos niños**  ***Vocabulario ● Repaso*** Una celebración ***Gramática ● Mini-lesson***  Double object pronouns (recommended for preAP and preIB classes)  **Vocabulario:**   * Toys/Playing with other children  Gramática  * The imperfect tense: regular verbs * The imperfect tense: irregular verbs * Preterite vs Imperfect (*recommended if time allows it*)   Capítulo 4B |Celebrando los días festivos  **Vocabulario:**   * Common etiquette * Holiday celebrations   **Gramática:**   * Preterite and imperfect: describing a situation | 4A:   * Listen and read about favorite childhood toys and elementary school experiences * Talk and write about what you were like as a child and your experiences in elementary school * Understand nursery rhymes, songs, and role of pets in Spanish-speaking countries | 4B:   * Listen and read about family celebrations * Talk and write about how your family used to celebrate holidays and your best birthday * Exchange information about where, with whom, and how you used to celebrate holidays as a child * Understand how some Hispanic families celebrate special days and holidays * Compare holidays and celebrations in Mexico and the US | |
|  | **Presentación escrita**: Write and email to a friend describing a favorite holiday or celebration from your childhood | | |
| Quarter 4 (March 19 – May 24) | | | |
| RESOURCES | MAJOR TOPICS / CONCEPTS | | |
| **Tema 5** | En las noticias (pg 236-289)  *Leveled Vocabulary and Grammar Workbook (161-198)* | Students Will Be Able To: | | |
| **Capítulo 5A | Un acto heroico**  ***Vocabulario ● Repaso*** La casa ***Gramática ● Repaso*** Expressions using tener **Vocabulario:**   * Natural disasters and crisis situations * Emergencies, rescues, and heroic acts  Gramática  * Preterite and imperfect: other uses * The preterite of the verbs *oír, leer, creer,* and *destruir*   Capítulo 5B |Un accidente  **Vocabulario:**   * Parts of the body * Accidents * What happens in emergency rooms   **Gramática:**   * Irregular preterites: *venir, poner, decir,* and *traer* | 5A:   * Listen to and read about disasters and rescues * Talk and write about how things were during your day and about disaster movies * Exchange information about newsworthy events * Compare natural disasters in the Spanish-speaking world with those in your community | 5B:   * Listen and read about accidents * Talk and write about injuries and medical treatments * Exchange information about how someone was injured * Understand medical services in Spanish-speaking countries * Compare health services in Spain, Colombia, and your community | |
|  | **Presentación escrita**: Report an accident you saw outside Write a summary as documentation for the school | | |
| **Tema 6** | La televisión y el cine (pg 290-343)  *Leveled Vocabulary and Grammar Workbook (199-217)* | Students Will Be Able To: | | |
| Capítulo 6AGramática:  * The preterite of –*ir* stem-changing verbs * Affirmative and negative words * Hace que time comparisons (from Capítulo 1B) | 6A:   * Use preterite stem-changing verbs * Create sentences using affirmative and negative words * Describe when an activity occurred and how long using hacer + que | | |