|  |
| --- |
| **Quarter 1 (August 10 – October 13)** |
| RESOURCES | **MAJOR TOPICS / CONCEPTS** |
| **\*Para empezar** (pg 2-13)*Leveled Vocabulary and Grammar Workbook (1-14)* | **Students Will Be Able To:** |
| **1 ¿Cómo eres tú?*** Descriptive Adjectives
* Present Tense Ser *and Estar, pg 86*

**2 ¿Qué haces?*** *Present Progressive*
* Present Tense Regular Verbs
 | **Parte 1*** Talk about what you and other people are like
* Tell where you and other people are from
* Ser & Estar Review from Auténtico 1
 | **Parte 2*** Talk about things you and people do
* Talk about how often you do certain things
 |
| *\*(May add to the leveled vocabulary the Spanish 1 Auténtico 1 required additional vocab)* | **Presentación escrita:** Write an autobiographical poem |
| **Tema 1** | Tu día escolar (pg 14-69)*Leveled Vocabulary and Grammar Workbook (15-52)* | **Students Will Be Able To:** |
| **Capítulo 1A | ¿Qué haces en la escuela?*****Vocabulario ● Repaso***La escuela (Auténtico 1)***Gramática ● Repaso****The verb tener; Verbs with irregular yo forms***Vocabulario:** * School activities and rules
* Items you need for class

Gramática* Stem-changing verbs
* *Affirmative & Negative Words, pg 31*

Capítulo 1B |¿Qué haces después de las clases?***Vocabulario ● Repaso***El tiempo libre***Gramática ● Repaso***The verb ir**Vocabulario:*** Extracurricular activities

**Gramática:*** Making comparisons
* The verbs *saber* and *conocer*
 | **1A:*** Listen and read about classes and classroom rules
* Talk and write about classroom activities and schoolwork
* Exchange information about what you do in class
* Compare school rules and customs in the Spanish-speaking world and the US
 | **1B:*** Listen and read about students’ after-school activities
* Talk and write about your extracurricular activities
* Exchange information about what you do after school
* Understand the difference between schools in the US and Spain
 |
|  | **Presentación escrita**: Write about your extracurricular activities and why you chose them |
| **Quarter 2 (October 17 – December 21)** |
| RESOURCES | **MAJOR TOPICS / CONCEPTS** |
| **Tema 2** | Un evento especial (pg 70-125)*Leveled Vocabulary and Grammar Workbook (53-89)* | **Students Will Be Able To:** |
| Capítulo 2A | ¿Cómo te preparas?***Vocabulario ● Repaso***La ropa y el cuerpo (Auténtico 1)**Vocabulario:** * Getting ready for an event
* Daily routines

Gramática* Reflexive Verbs
* Possessive Adjectives from Auténtico 1

Capítulo 2B |¿Qué ropa compraste?***Vocabulario ● Repaso***¿Quieres ir de compras? (Auténtico 1)***Gramática ● Repaso***Cardinal Numbers**Vocabulario:*** Shopping
* Clothing *(****optional****: Vocab reference Auténtico 1, Chapter 7)*

**Gramática:*** Preterite of regular verbs
* Demonstrative Adjectives (*recommended for preAP and preIB courses; optional for standard)*
 | 2A:* Listen and read about daily routines
* Talk and write about your daily routine and getting ready for a special event
* Exchange information about your typical morning routine
* Compare parties and special events in the Spanish-speaking world with those in the US
 | 2B:* Listen and read about clothing people bought
* Talk and write about shopping trips
* Exchange information about when and where you bought what you are wearing
* Compare shopping in Spain and the United States
 |
|  | **Presentación escrita**: Write an email to your friend describing your shopping trip |
| **Tema 3** | Tú y tu comunidad (pg 126-181)*Leveled Vocabulary and Grammar Workbook (90-126)* | Students Will Be Able To: |
| **Capítulo 3A | ¿Qué hiciste ayer?*****Vocabulario ● Repaso***Los quehaceres and La ciudad (Auténtico 1)***Gramática ● Repaso***Telling time**Vocabulario:** * Running errands around town
* Where people go and what they buy

Gramática* Direct object pronouns: *lo, la, los, las (teach all of them: me, te and nos)*
* Irregular preterite: *ir, ser (add : hacer,tener, estar, poder, creer, oír, leer, destruir, venir, poner, traer, decir)*

Capítulo 3B |¿Cómo se va…?***Vocabulario ● Repaso***Las preposiciones y los medios de transporte ***Gramática ● Repaso***The verbs salir, decir, and venir**Vocabulario:*** Places in a city or town (*giving directions*)
* Driving and Transportation

**Gramática:*** Indirect object pronouns: *me, te, le, nos, les*
* Mini-lesson regular affirmative tú commands (*recommended for preAP and preIB courses; optional for standard)*
* Irregular affirmative *tú* commands (*recommended for all, but not required)*
 | 3A* Listen and read about where people went, what they did, and what they received as gifts
* Talk and write about whether you fulfilled certain obligations and what you bought in the past
* Identify cultural perspectives in a culturally authentic video about a supermarket
* Compare famous buildings and neighborhoods in Spanish-speaking countries with those in the US
 | 3B* Listen and read about driving advice
* Talk and write about giving directions and driving
* Compare driving requirements in the Spanish-speaking world and the US
 |
|  | **Presentación escrita**: Give directions to your classmates about a tourist attraction in your city using words such as*: cruzar, doblar, seguir, a la izquierda, en la esquina, hasta, caminar, cuadras, calles, deber*  |
| Quarter 3 (January 8 – March 8) |
| RESOURCES | MAJOR TOPICS / CONCEPTS |
| **Tema 4** | Recuerdos del pasado (pg 182-235)*Leveled Vocabulary and Grammar Workbook (127-160)* | Students Will Be Able To: |
| **Capítulo 4A | Cuando éramos niños** ***Vocabulario ● Repaso***Una celebración***Gramática ● Mini-lesson***Double object pronouns (recommended for preAP and preIB classes)**Vocabulario:** * Toys/Playing with other children

Gramática* The imperfect tense: regular verbs
* The imperfect tense: irregular verbs
* Preterite vs Imperfect (*recommended if time allows it*)

Capítulo 4B |Celebrando los días festivos**Vocabulario:*** Common etiquette
* Holiday celebrations

**Gramática:*** Preterite and imperfect: describing a situation
 | 4A:* Listen and read about favorite childhood toys and elementary school experiences
* Talk and write about what you were like as a child and your experiences in elementary school
* Understand nursery rhymes, songs, and role of pets in Spanish-speaking countries
 | 4B:* Listen and read about family celebrations
* Talk and write about how your family used to celebrate holidays and your best birthday
* Exchange information about where, with whom, and how you used to celebrate holidays as a child
* Understand how some Hispanic families celebrate special days and holidays
* Compare holidays and celebrations in Mexico and the US
 |
|  | **Presentación escrita**: Write and email to a friend describing a favorite holiday or celebration from your childhood |
| Quarter 4 (March 19 – May 24) |
| RESOURCES | MAJOR TOPICS / CONCEPTS |
| **Tema 5** | En las noticias (pg 236-289)*Leveled Vocabulary and Grammar Workbook (161-198)* | Students Will Be Able To: |
| **Capítulo 5A | Un acto heroico*****Vocabulario ● Repaso***La casa***Gramática ● Repaso***Expressions using tener**Vocabulario:** * Natural disasters and crisis situations
* Emergencies, rescues, and heroic acts

Gramática* Preterite and imperfect: other uses
* The preterite of the verbs *oír, leer, creer,* and *destruir*

Capítulo 5B |Un accidente**Vocabulario:*** Parts of the body
* Accidents
* What happens in emergency rooms

**Gramática:*** Irregular preterites: *venir, poner, decir,* and *traer*
 | 5A:* Listen to and read about disasters and rescues
* Talk and write about how things were during your day and about disaster movies
* Exchange information about newsworthy events
* Compare natural disasters in the Spanish-speaking world with those in your community
 | 5B:* Listen and read about accidents
* Talk and write about injuries and medical treatments
* Exchange information about how someone was injured
* Understand medical services in Spanish-speaking countries
* Compare health services in Spain, Colombia, and your community
 |
|  | **Presentación escrita**: Report an accident you saw outside Write a summary as documentation for the school |
| **Tema 6** | La televisión y el cine (pg 290-343)*Leveled Vocabulary and Grammar Workbook (199-217)* | Students Will Be Able To: |
| Capítulo 6AGramática:* The preterite of –*ir* stem-changing verbs
* Affirmative and negative words
* Hace que time comparisons (from Capítulo 1B)
 | 6A:* Use preterite stem-changing verbs
* Create sentences using affirmative and negative words
* Describe when an activity occurred and how long using hacer + que
 |