|  |
| --- |
| **Quarter 1: August 10 – October 13** |
| **Capítulo 1 – Esas modas que van y vienen****Primera parte:** * fashion trends and fads
* preterit tense
* imperfect tense

**Segunda parte:*** the influence of fashion on cars
* preterit vs. imperfect
 | **Students will be able to:*** Discuss fashion trends and fads
* Say what occurred in the past
* Describe in the past
* Talk about the influence of fashion on cars
* Narrating in the past
 |
| **Capítulo 2 – La tecnología y el progreso****Primera parte:** * Environmental issues affecting your world
* Uses of *ser*, *estar* and *haber*
* Future tense

**Segunda parte:*** Professions and activities in the future
* Subjunctive in noun clauses
 | **Students will be able to:*** Discuss environmental issues affecting their world
* Describe people, places and things
* Describe what will or might be
* Predict future issues
* Express hopes and desires
 |
| **Quarter 2: October 17 – December 21** |  |
| **Capítulo 3 – Los derechos humanos** **Primera parte:** * Human rights and foreign policy
* Indirect commands

**Segunda parte:** * The work of charitable organizations
* Direct and indirect object pronouns
* Personal *a*
* *Gustar* and similar verbs
 | **Students will be able to:*** Discuss human rights and foreign policy
* React to issues
* Will others to act
* Discuss the work of charitable organizations
* Describe what is done for you and others
* Express likes and opinions
 |
| **Capítulo 4 – El individuo y la personalidad****Primera parte:** * Personality and routines
* Reflexive construction

**Segunda parte:*** Discussing personality
* Agreement, form, and position of adjectives
* Past participle and present perfect indicative and subjunctive
 | **Students will be able to:*** Talk about themselves and others: personality and routines
* Discuss personality
* Describe people, things and situations
* Talk about what has happened so far
 |
|  **Quarter 3: January 8 – March 8** |  |
| **Capítulo 5 – Las relaciones personales** **Primera parte**: * Styles of communication and relationships with friends and family
* Subjunctive vs. indicative in adjective clauses

**Segunda parte:** * Feelings and qualities
* Future perfect and the pluperfect tenses
* Comparisons with nouns, adjectives, verbs and adverbs, superlatives
 | **Students will be able to**:* + Talk about styles of communication and relationships with friends and family
	+ Describe people, places, and things that may or may not exist
	+ Explore relationships and how behavior affects perception
	+ Make resolutions and describe what had or had never happened before
	+ Describe and compare people, places and things
 |
| **Capítulo 6 – El mundo del espectáculo****Primera parte:*** Entertainment and Shows
* Subjunctive vs. indicative in adverbial clauses

**Segunda parte:*** Music
* Formal and informal commands
* Subjunctive with ojalá, tal vez and quizá(s)
 | **Students will be able to:*** + Talk about their favorite entertainers and shows
	+ Talk about actions that depend on time or circumstances
	+ Talk about music, musicians, and musical events
	+ Tell others what to do
	+ Express wishes and possibilities for yourself and others.
 |
| **Quarter 4: March 19 – May 24** |  |
| **Capítulo 7 – La diversidad humana****Primera parte:*** Equal opportunities
* Review of the preterit and imperfect
* *Hacer* and *desde* in time expressions

**Segunda parte**:* Ethnic and gender diversity
* Por and para
* Verbs that require a preposition before an infinitive
 | **Students will be able to:*** + Overcome obstacles due to racial, ethnic, or gender barriers
	+ Compare the past with the present
	+ Express how long an action has been going on
	+ Discuss race and gender
	+ Answer the questions *Why?* and *What for?*
	+ Share experiences that promote positive behavior
 |
| **Capítulo 8 – Las artes culinarias y la nutrición****Primera parte:*** Food, ingredients and meal preparation
* The imperfect subjunctive

**Segunda parte:*** Nutrition and a healthy diet
* The conditional and conditional perfect
 | **Students will be able to:*** Talk about foods and their preparation
* Describe food and family traditions from your childhood
* Tal about foods and nutrition
* Express what you would do or would have done
* Discuss hypothetical situations
 |