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| **Quarter 1: August 10 – October 13** | |
| **Capítulo 1 – Esas modas que van y vienen**  **Primera parte:**   * fashion trends and fads * preterit tense * imperfect tense   **Segunda parte:**   * the influence of fashion on cars * preterit vs. imperfect | **Students will be able to:**   * Discuss fashion trends and fads * Say what occurred in the past * Describe in the past * Talk about the influence of fashion on cars * Narrating in the past |
| **Capítulo 2 – La tecnología y el progreso**  **Primera parte:**   * Environmental issues affecting your world * Uses of *ser*, *estar* and *haber* * Future tense   **Segunda parte:**   * Professions and activities in the future * Subjunctive in noun clauses | **Students will be able to:**   * Discuss environmental issues affecting their world * Describe people, places and things * Describe what will or might be * Predict future issues * Express hopes and desires |
| **Quarter 2: October 17 – December 21** |  |
| **Capítulo 3 – Los derechos humanos**  **Primera parte:**   * Human rights and foreign policy * Indirect commands   **Segunda parte:**   * The work of charitable organizations * Direct and indirect object pronouns * Personal *a* * *Gustar* and similar verbs | **Students will be able to:**   * Discuss human rights and foreign policy * React to issues * Will others to act * Discuss the work of charitable organizations * Describe what is done for you and others * Express likes and opinions |
| **Capítulo 4 – El individuo y la personalidad**  **Primera parte:**   * Personality and routines * Reflexive construction   **Segunda parte:**   * Discussing personality * Agreement, form, and position of adjectives * Past participle and present perfect indicative and subjunctive | **Students will be able to:**   * Talk about themselves and others: personality and routines * Discuss personality * Describe people, things and situations * Talk about what has happened so far |
| **Quarter 3: January 8 – March 8** |  |
| **Capítulo 5 – Las relaciones personales**  **Primera parte**:   * Styles of communication and relationships with friends and family * Subjunctive vs. indicative in adjective clauses   **Segunda parte:**   * Feelings and qualities * Future perfect and the pluperfect tenses * Comparisons with nouns, adjectives, verbs and adverbs, superlatives | **Students will be able to**:   * + Talk about styles of communication and relationships with friends and family   + Describe people, places, and things that may or may not exist   + Explore relationships and how behavior affects perception   + Make resolutions and describe what had or had never happened before   + Describe and compare people, places and things |
| **Capítulo 6 – El mundo del espectáculo**  **Primera parte:**   * Entertainment and Shows * Subjunctive vs. indicative in adverbial clauses   **Segunda parte:**   * Music * Formal and informal commands * Subjunctive with ojalá, tal vez and quizá(s) | **Students will be able to:**   * + Talk about their favorite entertainers and shows   + Talk about actions that depend on time or circumstances   + Talk about music, musicians, and musical events   + Tell others what to do   + Express wishes and possibilities for yourself and others. |
| **Quarter 4: March 19 – May 24** |  |
| **Capítulo 7 – La diversidad humana**  **Primera parte:**   * Equal opportunities * Review of the preterit and imperfect * *Hacer* and *desde* in time expressions   **Segunda parte**:   * Ethnic and gender diversity * Por and para * Verbs that require a preposition before an infinitive | **Students will be able to:**   * + Overcome obstacles due to racial, ethnic, or gender barriers   + Compare the past with the present   + Express how long an action has been going on   + Discuss race and gender   + Answer the questions *Why?* and *What for?*   + Share experiences that promote positive behavior |
| **Capítulo 8 – Las artes culinarias y la nutrición**  **Primera parte:**   * Food, ingredients and meal preparation * The imperfect subjunctive   **Segunda parte:**   * Nutrition and a healthy diet * The conditional and conditional perfect | **Students will be able to:**   * Talk about foods and their preparation * Describe food and family traditions from your childhood * Tal about foods and nutrition * Express what you would do or would have done * Discuss hypothetical situations |